

Showcase Group Evidence-Based Programming Standard Definition

The Showcase Group (SG) recognizes the definition of Evidence-Based Programming as a program that bridges the gap between theory and practice. The Showcase Group is committed to translate the latest psychosocial scientific finding into practice by developing customizable programming based on the unique needs of the population. What makes all of SG programs evidence-based is that programs are written under the foundation of actual biological, psychological and social theory, objectives are measurable using validated metrics, and results of programming are reliable according to scientific standards.

SG Reason

There are thousands of human support programs that claim they have an evidence-based curriculum to offer, however this claim are often from their practice of providing pre-post program testing and present an outcome report often exaggerating results in their favor ignoring scientific principles of reliability and validity of their in-house established pre-post testing tool. These programs have high errors of internal validity.

They are often grounded on popular literature of the subject matter and not on scientific theory. It is the reason why such programs have popularized the education system's term of "curriculum" because it is easier to manage these errors by standardizing interventions using education models of delivery.

SG is committed to distinguishing ourselves as providing a true evidence-base programming because we have a genuine curiosity and desire to seek real change. We do not call our programs "curriculum" because the standards of our services are not coming from education systemic models, rather it comes from foundations of human sciences. Because our programs are not standardized in the sense of how schools of thoughts of education systems operate standardized interventions, we develop more classical but modern programs. This allows us to customize programming directly based on unique needs and circumstances. Our programs however, are highly structured and strictly adhere to standards of evidence. The program development team for SG are actual scholars of human sciences and the standard of development is no different from a research institution. This makes SG not just a human services agency but a science-based non-profit organization with members affiliated with Georgia State University Department of Education, Emory University Laboratory for Darwinian Neuroscience, Emory School of Medicine Department of Neurology, Emory School of Medicine Department of Neurosurgery, and Clark Atlanta University School of Education and the Whitney M. Young School of Social Work.

SG Evidence-Based Programming Development Procedures:

- Identification of community needs and existing challenges.
- Literature review of the challenges and problems.
- Literature review of solutions.
- Identify biological, psychological, and sociological theory that speaks to the presenting challenges.
- Review programs that have addressed these challenges in other states, cities, and communities. Review their outcomes and analyze the critique to apply best practices.
- Write up of program concept utilizing all the evidence presented in the investigations above.
- Analyze the gaps of needs and structure the proposed intervention in clear categories based on the objectives that have come to consensus.
- Clarify program objectives.
- Identify validated measurement tools and write evaluation plan.
- Organize the intervention into functioning programming with the program's philosophy, measurable objectives, scientific theory, professional approach, structure of programming, and evaluation and outcome report plan.

The above procedure applies for all programs developed and facilitated by SG. This is officially our standard of practice to ensure fair and quality services to the people we serve. This commitment and standard of care is evidence of our sincere mission to provide services that faster real change.

